**Контрольная работа для 3 класса по темам**

**«Я и мои друзья», «Мир вокруг меня» (УМК «Spotlight»)**

**V-1**

1. **Listening**

Прослушайте текст и напишите **True (T)** or **False (F)**

1. His name is Ron.

2. Chuckles has got big ears.

3. He can run, jump and climb.

1. **Speaking**

1. Прочитай текст.

Maya’s living room

Our living room isn’t very big. It’s white. There is a nice sofa in it. There is a small table in front of it. In the table there is a computer. It’s my favourite thing in the room. There is an armchair next to the sofa. The toy box is behind the armchair.

Опиши свою гостиную комнату.

1. **Writing**

2.Напиши письмо своему другу о своем любимом домашнем животном. Закончи предложения.

Dear, \_\_\_\_\_\_\_.

Thank you for your letter.

I’ve got a \_\_\_\_\_\_\_\_\_\_.

His name is \_\_\_\_\_\_\_\_\_\_\_.

He’s got \_\_\_\_\_\_\_\_\_\_.

His favourite food is \_\_\_\_\_\_\_\_\_\_\_\_.

He can \_\_\_\_\_\_\_\_\_\_\_.

What is your favourite pet?

What can it do?

Write back soon.

Love, \_\_\_\_\_\_\_\_\_.

**\*Read and correct.**

***Example***. Rabbits have got short ears- Rabbits have got **long** ears

1)Cows have got small mouths

2)Tortoises have got long tails

3) Kangaroos have got thin bodies

4) Mice have got big teeth

5) Horses have got short legs

**V-2**

1. **Listening**

Прослушайте текст и напишите **True (T)** or **False (F)**

1. His name is Ron.

2. Chuckles has got big ears.

3. He can run, jump and climb.

1. **Speaking**

1. Прочитай текст.

Maya’s living room

Our living room isn’t very big. It’s white. There is a nice sofa in it. There is a small table in front of it. In the table there is a computer. It’s my favourite thing in the room. There is an armchair next to the sofa. The toy box is behind the armchair.

Опиши свою гостиную комнату.

1. **Writing**

2.Напиши письмо своему другу о своем любимом домашнем животном. Закончи предложения.

Dear, \_\_\_\_\_\_\_.

Thank you for your letter.

I’ve got a \_\_\_\_\_\_\_\_\_\_.

His name is \_\_\_\_\_\_\_\_\_\_\_.

He’s got \_\_\_\_\_\_\_\_\_\_.

His favourite food is \_\_\_\_\_\_\_\_\_\_\_\_.

He can \_\_\_\_\_\_\_\_\_\_\_.

What is your favourite pet?

What can it do?

Write back soon.

Love, \_\_\_\_\_\_\_\_\_.

**\* Read and correct.**

***Example***. Mice have got short tails- Mice have got **long** tails

1)Elephants have got small ears

2)Tortoises have got long tails

3) Bears have got thin bodies

4) Spiders have got fat legs

5) Horses have got short legs

Ключи

I. 1. F

2. T

3. T

The text.

I’ve got a pet chimp. His name is Chuckles. He’s 11. Chuckles has got big ears and a fat body. He’s very cute! Chuckles is very clever, too. He can run, jump and climb. He can dance, too. Oh, I like Chuckles.

|  |  |
| --- | --- |
| **Баллы** | **Отметка** |
| 22-20 | «5» |
| 19-16 | «4» |
| 15-11 | «3» |
| 10-0 | «2» |

**Контрольная работа по английскому языку для учащихся 3 класса.**

Мир моего «я». Моя семья. Мой день рождения. Моя любимая еда. Мой день (распорядок дня).

**Вариант 1**

**Часть I. Listening (Аудирование).**

**Прослушайте текст и выберите верный ответ:**

**1. My name is Tina. This is a picture of my family.**

**Can you see my grandma? Her name is\_\_\_\_\_\_**

Janet Liz Harry

**2. My grandpa’s name is\_\_\_\_\_\_\_**

Harry Ken Paul

**3. My mum’s name is\_\_\_\_\_**

Janet Liz Harry

**4. My dad’s name is\_\_\_\_\_**

Harry Ken Paul

**Часть II. Reading (Чтение).**

**Прочитайте текст и выберите варианты ответов, соответствующие его содержанию:**

My name is Sasha. I’m seven. Look at the photo: this is my family. I have got a sister, Ann. I have got fair hair and green eyes. I can sing and dance. My favourite food is ice cream. My favourite toy is a ball.

1. His name is Alex/ Sasha.

2. He has got a brother/sister.

3. His favourite toy is a ball/teddy bear.

**Часть III. Grammar and Vocabulary (Грамматика и Лексика).**

**Выберите правильный вариант ответа:**

1. Does/ Do you like ice cream?

2. Does/ Do they like chocolate cake?

3. Does/ Do he like burgers?

**Часть IV. Writing(Письмо)**

**Напишите письмо другу и расскажите о себе и своей семье, используя образец:**

Dear Alice,

I am Betty. This is my father and this is my mother. Their names are Bob and Sarah. Jeff and Tom are my brothers. Jeff is my big brother and Tom is my little brother. I have got a grandfather and a grandmother. We are a happy family.

Love,

Betty

**Контрольная работа по английскому языку для учащихся 3 класса.**

Мир моего «я». Моя семья. Мой день рождения. Моя любимая еда. Мой день (распорядок дня).

**Вариант 2**

**Часть I. Listening (Аудирование).**

**Прослушайте текст и выберите верный ответ:**

**1. My name is Tina. This is a picture of my family.**

**Can you see my grandma? Her name is\_\_\_\_\_\_**

Janet Liz Harry

**2. My grandpa’s name is\_\_\_\_\_\_\_**

Harry Ken Paul

**3. My mum’s name is\_\_\_\_\_**

Janet Liz Harry

**4. My dad’s name is\_\_\_\_\_**

Harry Ken Paul

**Часть II. Reading (Чтение).**

**Прочитайте текст и выберите варианты ответов, соответствующие его содержанию:**

My name is Sasha. I’m seven. Look at the photo: this is my family. I have got a sister, Ann. I have got fair hair and green eyes. I can sing and dance. My favourite food is ice cream. My favourite toy is a ball.

1. His name is Alex/ Sasha.

2. He has got dark/fair hair.

3. His favourite food is pizza/ice cream.

**Часть III. Grammar and Vocabulary (Грамматика и Лексика).**

**Выберите правильный вариант ответа:**

1. Does/ Do your pet like vegetables?

2. Does/ Do boys like chocolate?

3. Does/ Do your grandma like chips?

**Часть IV. Writing(Письмо)**

**Напишите письмо другу и расскажите о себе и своей семье, используя образец:**

Dear Alice,

I am Betty. This is my father and this is my mother. Their names are Bob and Sarah. Jeff and Tom are my brothers. Jeff is my big brother and Tom is my little brother. I have got a grandfather and a grandmother. We are a happy family.

Love,

Betty

**Контрольная работа по английскому языку для учащихся 3 класса.**

Мир моих увлечений. Любимая игрушка, игра. Мой питомец. Любимые занятия. Любимая сказка. Выходной день (в цирке, в зоопарке, в парке). Каникулы.

**Вариант 1**

**Часть I. Listening (Аудирование).**

**Прослушайте текст и ответьте на вопросы:**

**1. Sally, have you got a pet?**

A parrot a cat a dog

**2. What’s its name?**

Patsy Bob Alex

**3. How old is Patsy?**

Eleven twelve ten

**4. Can she talk?**

Yes, she can Yes, he can No, she can’t

**Часть II. Reading (Чтение).**

**Прочитайте текст и выберите варианты ответов, соответствующие его содержанию:**

This is Donna and Danny. This is their playroom. This is Danny’s rocking horse. It’s brown and white. This is Donna’s tea set. It’s red. And look at the funny radio! It looks like a yellow mouse!

1. Their names are Donna and Danny/ Larry and Lulu.

2. This is their playroom/ bathroom.

3. This is Donna’s/ Danny’s tea set.

**Часть III. Grammar and Vocabulary (Грамматика и Лексика).**

**Выберите правильный вариант ответа:**

1. This is/ a my computer.

2. It looks like a/ my cat.

3. It is/ are Dan’s rocking horse.

**Часть IV. Writing(Письмо)**

**Напишите письмо своему другу по переписке и расскажите о своих игрушках. Закончите предложения и задайте вопрос о его/ её любимой игрушке:**

Dear \_\_\_\_,

Thank you for your letter.

I’ve got a lot of toys\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

My favourite toy is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

It’s\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

I love it! What’s your\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

Write back soon.

Love,

\_\_\_\_\_

**Контрольная работа по английскому языку для учащихся 3 класса.**

Мир моих увлечений. Любимая игрушка, игра. Мой питомец. Любимые занятия. Любимая сказка. Выходной день (в цирке, в зоопарке, в парке). Каникулы.

**Вариант 2**

**Часть I. Listening (Аудирование).**

**Прослушайте текст и ответьте на вопросы:**

**1. Sally, have you got a pet?**

A parrot a cat a dog

**2. What’s its name?**

Patsy Bob Alex

**3. How old is Patsy?**

Eleven twelve ten

**4. Can she talk?**

Yes, she can Yes, he can No, she can’t

**Часть II. Reading (Чтение).**

**Прочитайте текст и выберите варианты ответов, соответствующие его содержанию:**

This is Donna and Danny. This is their playroom. This is Danny’s rocking horse. It’s brown and white. This is Donna’s tea set. It’s red. And look at the funny radio! It looks like a yellow mouse!

1. Their names are Donna and Danny/ Larry and Lulu.

2. Danny’s rocking horse is brown and white/ yellow and white.

3. Donna’s tea set is green/red.

**Часть III. Grammar and Vocabulary (Грамматика и Лексика).**

**Выберите правильный вариант ответа:**

1. This is/ a my doll.

2. It looks like a/ my cat.

3. It is/ are Donna’s tea set.

**Часть IV. Writing(Письмо)**

**Напишите письмо своему другу по переписке и расскажите о своих игрушках. Закончите предложения и задайте вопрос о его/ её любимой игрушке:**

Dear \_\_\_\_,

Thank you for your letter.

I’ve got a lot of toys\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

My favourite toy is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

It’s\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

I love it! What’s your\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

Write back soon.

Love,

\_\_\_\_\_

**Контрольная работа по английскому языку для учащихся 3 класса.**

Родная страна и страны изучаемого языка.

**NAME …………………………………..............**

**CLASS …………………………………...............**

**DATE …………………………………..............**

**MARK …………………………………............**

**(Time: 40 minutes)**

**Ex. 1. Match the symbols and the holidays**

**Score: …../ 5**

|  |
| --- |
| 1. wreath and presents |
| 2. torches and fireworks |
| 1. roast turkey and pudding 2. scarecrow and pancakes 3. costumes and sweets |

|  |
| --- |
| a. Maslenitsa |
| b. Halloween |
| 1. Thanksgiving Day 2. Guy Fawkes Night 3. Christmas |

**Ex.2. Sort out the words into two columns.**

1. Christmas fortune-telling
2. Pancake week
3. lapta
4. five-o’clock tea
5. golf
6. weekend at the dacha

|  |  |
| --- | --- |
| **British traditions and activities** | **Russian traditions and activities** |
|  |  |

**Ex. 3. Look and complete**



1………………………..…. 2……………….………………. 3……………..……………….

**Score: …../3 Ex. 4. Read and tick ( ** **) the things that have connections with Christmas**

1. to decorate a Christmas tree
2. to paint eggs
3. to sing carols
4. to send cards
5. to make a joke
6. to bake an Easter cake

**Score: …../ 3**

**Ex. 5. Listen how children tell about their favourite book characters. What characters do they like? Listen and complete**

Winnie-the-Pooh Ilya Muromets Buck, the dog

|  |  |
| --- | --- |
| **Speaker 1** |  |
| **Speaker 2** |  |
| **Speaker 3** |  |

**Score: …../ 3**

**Критерии оценивания:**

91-100% - «5»

70-90% - «4»

50-69% - «3»

0-49% - «2»

36 – 40 баллов – «5»

28 – 35 баллов – «4»

20 – 27 баллов – «3»

0 – 19 баллов - «2»

**Итоговая контрольная работа по английскому языку 3 класс Spotlight.**

Итоговое тестирование 3 класс.

**Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**1. Look and write**

13 – thirteen

11 —

12 —

15 —

17 —

20 —

**2. Read and choose**

1) А) What your name?

В) What’s your name?

2) А) What’s that?

В) What that?

3) А) This my pet.

В) This is my pet.

**3. Read and answer about yourself.**

1) What’s your name?

2) How old аге you?

3) What’s your favourite subject?

**4. Read and choose.**

1) This is my fish. **Its / Your** name is Bubbly.

2) **She / Her** name is Lucy.

3) This is my mother. **Нег / His** name is Lucy.

4) Look at **its / our** friends, Bob and Mary!

5) This is my grandfather. **Нег / His** name is John.

**5) Read and complete: am, is, are.**

1) It …………….. a duck.

2) I ……… not a student.

3) ………… they friends?

4) This …………… not my car.

5) Who ………. he?

**6. Read and match.**

|  |  |
| --- | --- |
| 1) What’s this?  2) Who’s she?  3) What аге they?  4) Who’s he?  5) Is it а pencil? | A) Му little sister.  B) They’ге rulers.  C) No, it’s а pen.  D) Му big brother.  E) lt’s а pencil. |

**7. Read and choose.**

1) We **doesn`t / don`t** like tea.

2) Does Mary **likes / like** potatoes?

3) **Does / Do** you like chips?

4) She **like / likes** biscuits?

5) **Does / Do** dogs likes meat?

**8. Read and choose.**

1) We haven`t got **some / any** eggs.

2) Have they got **some / any** cheese?

3) Can I have **some / any** cake?

4) He has got **some / any** popcorn.

5) She hasn`t got **some / any** milk.

6) They ‘ve got **some / any** rice.

**9. Read and choose.**

1) What’s that?

*а) lt’s а pencil.*

*b) These are pencils.*

2) What are those?

*а) А реп.*

*b) Pens.*

3) Whose is this book?

*а) lt’s Mary’s.*

*b) lt’s Mary.*

4) Whose is this?

*а) Bob.*

*b) Bob’s.*

**10) Read and choose.**

1) There **is / are** a bed in front of the window.

2) There **is / are** two dogs under the table.

3) There **is / are** some books on the shelf.

4) There **is / are** a lamp on the table.

1. **Read and choose.**

1) I go to bed … 11 o’clock.

*a) in    b) at    c) on*

2) I visit my friends … Sundays.

*a) in    b) on    c) at*

3) … is this doll? It is Bob’s.

*a) Who    b) What    c) Whose*

4) … is John? In the kitchen.

*a) What    b) Where    c) Whose*

5) Can a bird swim?

*a) Yes, it can.    b) No, it can’t.*

6) I love … . They are cute!

*a) dog    b) dogs*

7) Look at the cat. It … a long tail!

*a) have got    b) has got*

8) … is Mary? He is Mike’s sister.

*a) What    b) Where    c) Who*

9) There are … potatoes in the fridge.

*a) any    b) a    c) some*

10) Look! Kate … a kite!

*a) is fly    b) is flying*

**ОТВЕТЫ**

**1. Look and write**

13 – thirteen

11 — eleven

12 — twelve

15 — fifteen

17 — seventeen

20 — twenty

**2. Read and choose**

1) В) What’s your name?

2) А) What’s that?

3) В) This is my pet.

**3. Read and answer about yourself.**

1) What’s your name? **My name is Peter.**

2) How old аге you? **I am eight.**

3) What’s your favourite subject? **My favourite subject is English.**

**4. Read and choose.**

1) This is my fish. **Its** name is Bubbly.

2) **Her** name is Lucy.

3) This is my mother. **Нег** name is Lucy.

4) Look at **our** friends, Bob and Mary!

5) This is my grandfather. **His** name is John.

**5) Read and complete: am, is, are.**

1) It ……**is**……….. a duck.

2) I …**am**…… not a student.

3) …**Are**……… they friends?

4) This ……**is**……… not my car.

5) Who …**is**……. he?

**6. Read and match.**

1) What’s this? **E) lt’s а pencil.**

2) Who’s she? **A) Му little sister.**

3) What аге they? **B) They’ге rulers.**

4) Who’s he? **D) Му big brother.**

5) Is it а pencil? **C) No, it’s а pen.**

**7. Read and choose.**

1) We **don’t** like tea.

2) Does Mary **like** potatoes?

3) **Do** you like chips?

4) She **likes** biscuits?

5) **Do** dogs likes meat?

**8. Read and choose.**

1) We haven’t got **any** eggs.

2) Have they got **some** cheese?

3) Can I have **some** cake?

4) He has got **some** popcorn.

5) She hasn’t got **any** milk.

6) They’ve got **some** rice.

**9. Read and choose.**

1) What’s that?

***а) lt’s а pencil.***

2) What are those?

***b) Pens.***

3) Whose is this book?

***а) lt’s Mary’s.***

4) Whose is this?

***b) Bob’s.***

**10) Read and choose.**

1) There **is** a bed in front of the window.

2) There **are** two dogs under the table.

3) There **re** some books on the shelf.

4) There **is** a lamp on the table.

1. **Read and choose.**

1) I go to bed …***at***… 11 o’clock.

*a) in****b) at****c) on*

2) I visit my friends …***on***… Sundays.

*a) in****b) on****c) at*

3) …***Whose****…* is this doll? It is Bob’s.

*a) Who    b) What****c) Whose***

4) …***Where****…*is John? In the kitchen.

*a) What****b) Where****c) Whose*

5) Can a bird swim?

*a) Yes, it can.****b) No, it can’t.***

6) I love …***dogs****…* . They are cute!

*a) dog****b) dogs***

7) Look at the cat. It …***has got****…* a long tail!

*a) have got****b) has got***

8) …***Who****…* is Mary? He is Mike’s sister.

*a) What    b) Where****c) Who***

9) There are …***some****…* potatoes in the fridge.

*a) any    b) a****c) some***

10) Look! Kate …***is flying****…* a kite!

*a) is fly****b) is flying***